

The children went _____.

They all had a _____ race.

I _____ over to the tree.

They all hid _____ sweets.

The ice was so _____ that they all fell over.

The snow man was built over _____.

_____ all working together to build another snowman.

They _____ talking when the teacher came.

The children went *swimming*.

They all had a *running* race.

I *skipped* over to the tree.

They all hid *their* sweets.

The ice was so *slippy* that they all fell over.

The snow man was built over *there*.

They're all working together to build another snowman.

They *stopped* talking when the teacher came.

What sound does the a make in these words?

want

watch

wander

was

swan

What do you notice about the words?

What sound does the /a/ make?

squash

quantity

quality

quarrel

What is the tricky spelling pattern in these words?
How can we remember it?

move

prove

improve

What is the tricky spelling pattern in these words?
How can we remember it?

could

would

should

What is the tricky spelling pattern in these words?
How can we remember it?

most

both

only



