

I _____ a letter.

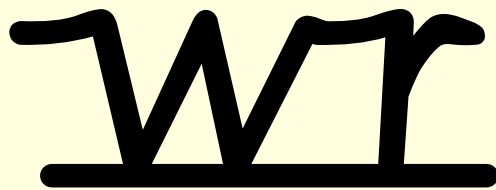
I can _____ my name.

I like to _____ my _____.

I can _____ a present.

I say sorry when I am _____.

I saw a ship _____ at the bottom of the ocean.



I *wrote* a letter.

I can *write* my name.

I like to *wriggle* my *wrist*.

I can *wrap* a present.

I say sorry when I am *wrong*.

I saw a ship *wreck* at the bottom of the ocean.

*adding ing to words of one syllable ending in a single
consonant after a single vowel*

Short vowel sounds

a

e

i

o

u

Look at this word:

pat

What happens when I add a suffix to this word?

patted

patting

patty

Why do we double the consonant?

In your handwriting books, add *ing*
and *ed* to these words:

drop

skip

clap

jog

hop

tip

bat

Why do we need to double the last letter?

Look at what happens if we don't:

hop

hoped

hopped

Introduce the words:

there

their

they're

How can we remember which spelling to use when?

There, their or they're

The girls spent all _____ money.

They lost _____ coats.

_____ are a lot of people here today.

_____ having such fun at the party!

_____ writing a story for the children.

The children loved _____ school.

_____ were lots of hippies in the 1960s.

The door is over _____.